

# GRADUATE AND PROFESSIONAL SCHOOL PROFILES

## GRADUATE HORIZONS 2016

### THE ADMISSION ADVISORY GROUP

The Admission Advisory Group provides admission/application counseling to students who are planning to attend MBA programs (graduate business school). We are a boutique firm founded in 2004, founded by three former admission deans/directors at the Stanford University Graduate School of Business, the University of San Francisco, and the University of San Diego. Our services are provided to all Graduate Horizons business school applicants.

Website(s): [www.admissionadvisory.com](http://www.admissionadvisory.com)

Contact: Maureen L. Phalen, Co-Founder and Principal  
Contact Email: [maureen@admissionadvisory.com](mailto:maureen@admissionadvisory.com)  
Contact Phone: (650) 701-3648

### ARIZONA STATE UNIVERSITY, SANDRA DAY O'CONNOR COLLEGE OF LAW

Arizona State University's Sandra Day O'Connor College of Law is at the forefront of changing how we think about legal education. ASU Law offers traditional juris doctor and master of laws degrees, as well as master's degrees for non-lawyers: through a master of legal studies curriculum and a master of sports law and business. The Indian Legal Program (ILP) was established in 1988 to provide legal education, generate scholarship in the area of Indian law, and undertake public service to tribal governments. The ILP trains students to effectively engage the representation of Native peoples and seeks to promote an understanding of the differences between the legal systems of Indian Nations and those of the state and federal governments. The Indian Legal Program is one of the best Native law program in the nation. Graduates are working at all levels of tribal, state, and federal government, as well as in private practice. ILP provides a unique set of academic and clinical opportunities for students, and is committed to maintaining strong partnerships with American Indian Nations and other Native governments and organizations.

- Indian Law Certificate—awarded to students who finish 21 hours of relevant curriculum, write a substantial paper, and complete practical work in the Indian Legal Clinic.
- Rosette LLP, American Indian Economic Development Program—provides an innovative and challenging curriculum for students; hosts annual conferences for students, attorneys, tribal leaders, tribal citizens, policy makers, entrepreneurs, developers, and financial advisors that focus on tribal economic development; creates a community outreach component. National conferences and lectures—top scholars and attorneys are invited to present cutting-edge legal issues in Indian country.
- Native Vote Election Protection Project—allows students to share information about individual voting rights.
- Tribal Court Trial Skills Program—an intensive week of training for tribal court advocates.
- Pipeline to Law Initiative--community outreach, mentorship, and pre-law advising.

Website(s): <https://www.law.asu.edu/faculty/centers/ilp>  
<https://www.law.asu.edu/admissions>  
<https://www.law.asu.edu/degree-programs>

Contact: Kate Rosier, Executive Director of Indian Legal Program  
Contact Email: [kathlene.Rosier@asu.edu](mailto:kathlene.Rosier@asu.edu)  
Contact Phone: (480) 965-6204

## BENTLEY UNIVERSITY, GRADUATE SCHOOL OF BUSINESS

Wherever you stand now in professional life, graduate study at Bentley University delivers expert preparation for what's next: launching a career, advancing in your chosen field, breaking into a new industry. The Graduate School of Business at Bentley University combines distinctive programs, resources and experiences to maximize your return on investment. With a suite of 3 MBA programs designed for students at differing points in their careers to 8 specialized Master Degree programs, Bentley emphasizes the themes of innovation, value, environment and leadership throughout each program. McCallum Leadership Scholar awards are given on behalf of our partner organizations: National Society of Hispanic MBAs, National Association of Personal Finance Advisors, Financial Planners Association of Massachusetts, Society of Women Engineers, Society of Hispanic Professional Engineers, Tax Executives Institute, INC., Latino Professional Network Association of Latino Professionals in Finance and Accounting, National Association of Asian American Professionals, MBA Women International, National Association of Black Accountants, National Black MBA Association, City Year. Graduates of Graduate Horizons will be considered for this scholarship.

Website(s):            [www.bentley.edu/graduate](http://www.bentley.edu/graduate)  
                              <http://bentleymasterminds.com>  
                              [www.bentley.edu/graduate/gsas](http://www.bentley.edu/graduate/gsas)

Contact:                Ann Marie Larese, Senior Associate Director of Graduate Admissions  
Contact Email:        [alarese@bentley.edu](mailto:alarese@bentley.edu)  
Contact Phone:        (781) 891-2560

## COLUMBIA UNIVERSITY, MAILMAN SCHOOL OF PUBLIC HEALTH

Founded in 1922, Columbia University's Mailman School of Public Health pursues an agenda of research, education, and service to address the critical and complex public health issues affecting New Yorkers, the nation and the world. The School is the third largest recipient of NIH grants among schools of public health. Its' over 450 multi-disciplinary faculty members work in more than 100 countries around the world, addressing such issues as preventing infectious and chronic diseases, environmental health, maternal and child health, health policy, climate change & health, and public health preparedness. It is a leader in public health education with over 1,300 graduate students from more than 40 nations. We offer MPH, MS, MHA, DrPH, PhD and 10 dual degree programs. As one of the nation's top-ranked schools of public health, we work diligently to recruit a student body, faculty, and staff that reflect the racial, ethnic, social, economic, and cultural diversity of the United States and of the international communities that have been the focus of our projects and research studies. We include in our ranks students, staff, and faculty from every walk of life, from over 35 different nations, from able and disabled backgrounds, and from diverse lesbian, gay, bisexual, and transgendered communities. We are committed to creating an environment that supports success for people of all backgrounds. The Mailman School of Public Health has also been in the forefront of research and programming to examine and resolve disparities in health and in healthcare wherever they exist. Our efforts to serve underrepresented minority groups in the U.S. have led us to create a number of programs that have gained national and international prominence. We have been especially dedicated to building a pipeline that leads students from the undergraduate years to careers at the doctoral and post-doctoral levels of study.

Website(s):            Prospective Student Link: <http://publichealth.columbia.edu/>  
                              Admissions Link: <http://publichealth.columbia.edu/apply/how-to-apply>  
                              Diversity Program Link: <http://www.mailman.columbia.edu/about-us/diversity-mailman-school>

Contact:                Joseph Korevec, Senior Director of Admissions & Financial Aid  
Contact Email:        [jk2960@columbia.edu](mailto:jk2960@columbia.edu)  
Contact Phone:        (212) 305-8698

## COLLEGE HORIZONS & GRADUATE HORIZONS

College Horizons & Graduate Horizons is a national non-profit based in New Mexico with the mission to support the higher education of American Indian, Alaska Native, and Native Hawaiian higher education. College Horizons is a pre-college program for high school students and Graduate Horizons is a pre-graduate program for college students/graduates. Mrs. Lopez is a citizen of the Navajo Nation and is from the Forest Lake area of Black Mesa, Arizona and she also grew up in Farmington, New Mexico. Mrs. Lopez recently served for five years as the Executive Director of the Harvard University Native American Program (HUNAP) where she oversaw the operation of the university-wide Interfaculty Initiative which focused on American Indian, Alaska Native, and Native Hawaiian recruitment and student support; interdisciplinary teaching and research projects on Native issues; and community outreach. Mrs. Lopez also served as a member of the Faculty of Arts and Sciences Committee on Ethnic Studies, The Harvard Foundation for Intercultural and Race Relations, and as an admissions reader for the Harvard Kennedy School's Master in Public Policy program.

Website(s):            [www.graduatehorizons.org](http://www.graduatehorizons.org)  
                              [www.collegehorizons.org](http://www.collegehorizons.org)

Contact:                Carmen Lopez, Executive Director  
Contact Email:        [Carmen.lopez@collegehorizons.org](mailto:Carmen.lopez@collegehorizons.org)  
Contact Phone:        (520) 241-2464

## THE CONSORTIUM FOR GRADUATE STUDY IN MANAGEMENT (NOT IN ATTENDANCE)

Since 1966, The Consortium for Graduate Study in Management has worked to increase diversity in MBA programs and in corporate America. Over the years, The Consortium has become a resource for historically underrepresented minorities applying to business school. Our support continues during school and after graduation. Across the nation and the world, you will find our members in high-level executive roles, pursuing entrepreneurial ventures and making a social impact at micro and macro levels. As a member, you have access to our five day annual conference for incoming students; the Orientation Program & Career Forum. Members also have access to national networking events, online networking resources and much more. Your success in business is greatly defined by the resources and the network surrounding you. As a Consortium member, you have the network of your school and the Consortium helping you succeed.

Website(s):            [www.cgsm.org](http://www.cgsm.org)  
                              <http://cgsm.org/students/prospective-students/>

Contact:                Danni Young, Director of Recruiting  
Contact Email:        [recruiting@cgsm.org](mailto:recruiting@cgsm.org)  
Contact Phone:        (636) 681-5460

## CORNELL UNIVERSITY GRADUATE SCHOOL

With over 5200 graduate and professional students and almost 100 fields of study, Cornell's Graduate School has an international reputation and the broadest range of programs in the Ivy League. By design, graduate study at Cornell is cross-disciplinary and integrative. Our students experience considerable flexibility, freedom and independence in their academic programs. Students take an active role in defining their degree programs under the guidance of a faculty committee ("Special Committee"). Committee members may be chosen from 1,600+ faculty members throughout Cornell. Students who thrive in our programs are passionate about their subject. Many are recognized nationally for their scholarship, research and public engagement, and often make original and substantial contributions to their disciplines. Our graduates become idea-leaders who drive our global future by advancing discoveries, broadening knowledge, fostering entrepreneurship, protecting and sustaining our natural environment, and developing new technologies. Cornell has a variety of programs, from research travel grants to an innovative teaching assistant workshop series to help you succeed in your studies. Nearly all of our doctoral students receive funding to pursue their degrees. Competitive opportunities for support exist through Field Fellowships, Fellowships in Support of Diversity and Provost's Diversity Fellowships. The American Indian Program offers American Indian Studies (AIS) as a minor field in graduate studies. Graduate students select a faculty member from the AIS field to serve as a minor member on their Special Committee. Faculty expertise spans multiple fields, including anthropology, archaeology, art history, history, indigenous human ecology, literature, law, sociology, horticulture, and natural resources, enabling students to develop innovative programs.

Faculty with expertise in Iroquois (Haudenosaunee) Studies further broadens opportunities for study. Once accepted into graduate or professional school, students will find a supportive community in the American Indian Program.

Website(s): [www.gradschool.cornell.edu](http://www.gradschool.cornell.edu)

Contact: Anitra McCarthy  
Contact Email: [amd78@cornell.edu](mailto:amd78@cornell.edu)  
Contact Phone: (607) 254-8907

## DUKE UNIVERSITY, FUQUA SCHOOL OF BUSINESS

Time for Change. In business schools and corporate America, women and ethnic minorities are still underrepresented. We think it's time for a change. We are dedicated to building a diverse community that affords underrepresented groups the opportunity to reach their highest potential. We are proud to have a long-standing partnership with Graduate Horizons, the Choctaw Nation of Oklahoma, and other organizations that seek to expand opportunities for Native American and other historically underrepresented individuals. Through admissions counseling, student and alumni mentorship, and financial aid programs, you will find support at every stage for your graduate business school experience with Duke.

Program offerings. Fuqua offers two graduate degree programs, the Master in Business Administration and the Master of Management Studies (MMS) degree. We provide 4 different formats for our MBA program, ranging from the traditional 2 year Daytime MBA program, to three different programs for working professionals. The MMS degree program is offered in 3 different formats and all are one-year graduate business degrees that are open to undergraduate degree holders who have 0 – 2 years of post-collegiate work experience. We encourage you to visit our website to learn about the portfolio of graduate business programs offered at Duke, and then contact us to learn more.

Website(s): [www.fuqua.duke.edu](http://www.fuqua.duke.edu)  
[www.dukembaworkshop.com](http://www.dukembaworkshop.com)

Contact: Jessica Brown, Assistant Director of Admissions  
Email: [admissions-info@fuqua.duke.edu](mailto:admissions-info@fuqua.duke.edu)  
Contact Phone: (919) 660-7705

## GEORGETOWN UNIVERSITY'S McDONOUGH SCHOOL OF BUSINESS

Georgetown University's McDonough School of Business provides a transformational education through classroom and experiential learning, preparing students to graduate as principled leaders in service to business and society. The MBA programs provide a global perspective, woven through the integrated curriculum in a way that is unique to Washington, D.C. —the nexus of world business and policy— and to Georgetown's connections to global partner organizations and world-wide alumni network.

Website(s): <http://msb.georgetown.edu/>  
<http://msbgumba.tumblr.com/>

Contact: lolani Lightbourne, Senior Associate Director of MBA Admissions  
Contact Phone: (202) 687-4200  
Contact Email: [il108@georgetown.edu](mailto:il108@georgetown.edu)

## HARVARD BUSINESS SCHOOL

An intensive, two-year residential program leading to an MBA degree. Executive Education- Open enrollment and custom programs designed to help senior executives expand their global perspective and return to their organizations prepared to lead at a higher level. Doctoral Programs -Eight full-time programs leading to a PhD or DBA degree.

Website(s): <http://www.hbs.edu/mba/admissions/Pages/default.aspx>  
<http://www.hbs.edu/mba/admissions/diversity-perspectives/Pages/default.aspx>  
<http://www.hbs.edu/mba/admissions/admissions-events/Pages/default.aspx>

Contact: Angela Gibbons-Williams  
Contact Phone: 617-384-7338  
Contact Email: [agwilliams@hbs.edu](mailto:agwilliams@hbs.edu)

## HARVARD UNIVERSITY GRADUATE SCHOOL OF DESIGN

The Harvard Graduate School of Design welcomes future leaders from all academic and professional backgrounds willing to address and explore the complexity the built environment and the impact of design decisions at an ecological scale. Discussions focus on sociospatial justice, the use and significance of land and water, the integration and application of technology, the health and security of cities, and the relationship between identity, power, and place, to name a few. Far more than a school of architecture and urbanism, the Harvard GSD is positioned as a unique platform of interdisciplinary knowledge and action aligned with the manifold concerns of our time. Recent work related to the landscapes of extraction and their intrinsic operational connection to cities highlights concerns of the territorial, the cultural, and the environmental that are of urgent importance to Native, tribal and ancestral lands. Continuously addressing issues of political and anticipatory concern such as the accelerating risks of climate change or the melding of virtual and physical environments into an indivisible whole, the Harvard GSD is a place of convergence – an international and multidisciplinary arena producing innovative methods to address universal concerns of disparity, access, and empowerment at all scales. As you consider graduate schools, I encourage you to explore the Harvard Graduate School of Design as an option where you can develop an expertise and a network aligned with future opportunities addressing complex issues. The Harvard GSD attracts students with a combination of creative ability, intelligence, and intellect that is quite unique to graduate school environments. The GSD empowers students to create a more beautiful, just, and coherent world – Native students must be a part of that process. During GH '16 and the years ahead, I welcome you to contact me anytime. – John J. Aslanian, Director of Student Affairs and Recruitment

Website(s): <http://www.gsd.harvard.edu>  
<http://www.harvarddesignmagazine.org>  
<http://www.youtube.com/theharvardgsd>

Contact: John Aslanian, Director of Student Affairs and Recruitment  
Contact Email: [jjaslanian@gsd.harvard.edu](mailto:jjaslanian@gsd.harvard.edu)  
Contact Phone: (617) 496-4559

## HARVARD UNIVERSITY GRADUATE SCHOOL OF EDUCATION

Overview: For nearly 100 years, the Harvard Graduate School of Education (HGSE) has prepared smart and passionate individuals to become transformative leaders in education. Everything we do at HGSE is grounded in the belief that education is the most pressing issue of our time, and that research-based education policy and practice have the power to create a more just and prosperous society. HGSE faculty, students, and alumni produce groundbreaking research in fields as diverse as the moral development of children, international education policy, organizational leadership, neuroscience and cognitive development, and the role of the arts in schools. Academic Programs: HGSE offers two doctoral programs and thirteen Master of Education programs. The Doctor of Philosophy in Education (Ph.D.) offered jointly with the Harvard Graduate School of Arts and Sciences combines advances in the social sciences, sciences, arts and humanities with deep expertise in educational research, policy and practice, training students for careers as academics, researchers, policy-makers, and leaders who will improve educational outcomes in the United States and around the world. The Doctor of Education Leadership (Ed.L.D.) degree integrates the fields of education, business, and public policy in visionary ways, offering students access to the vast intellectual and professional resources of HGSE, the Harvard Business School, the Harvard Kennedy School, and the other schools at Harvard. The Master

of Education (Ed.M.) is designed to be a yearlong intensive program for students who wish to study a particular field of education, acquire a general theoretical background for understanding past and future field experiences, or develop skills for use in professional work in education.

Website(s): [www.gse.harvard.edu](http://www.gse.harvard.edu)  
[www.gse.harvard.edu/academics](http://www.gse.harvard.edu/academics)  
[www.gse.harvard.edu/admissions](http://www.gse.harvard.edu/admissions)

Contact: Margaret Okada-Scheck, Assistant Director of Admissions  
Contact Email: [askmargaret@gse.harvard.edu](mailto:askmargaret@gse.harvard.edu)  
Contact Phone: (617) 495-3414

## HARVARD KENNEDY SCHOOL

Harvard Kennedy School maintains an abiding commitment to advancing the public interest by training skilled, enlightened leaders and solving public problems through world-class scholarship and active engagement with practitioners and decision makers. The school offers the depth, reflection, insight, and excellence of ideas and teaching that can shape future leaders, affect public policies, and make an impact on people and their daily lives. We offer Master's degrees in Public Policy and Public Administration.

Website(s): <http://www.hks.harvard.edu/degrees/admissions>  
<http://www.hks.harvard.edu/degrees/admissions/apply>  
<https://admissions.hks.harvard.edu/register/prospect>

Contact: Matt Clemons, Director of Admissions  
Contact: [matt\\_clemons@hks.harvard.edu](mailto:matt_clemons@hks.harvard.edu)  
Contact Phone: (617) 495-1138

## INSTITUTE FOR BROADENING PARTICIPATION (NOT IN ATTENDANCE)

The Institute for Broadening (IBP) is a non-profit organization created to design and implement strategies to increase access to STEM (Science, Technology, Engineering, and Mathematics) education and careers for diverse underrepresented groups. IBP's

Mission:

- Make education and careers in science more accessible to students- particularly to members of underrepresented groups.
- Support faculty and administrators as they work to include students from a variety of backgrounds in their programs.
- Foster an on-going exchange of ideas and resources between individuals and institutions who are working to navigate their future in the STEM fields.

Website(s): [www.pathwaystoscience.org](http://www.pathwaystoscience.org)

Contact: Chris Cash, Director of Student Assistance Programs  
Contact Email: [ccash@ibparticipation.org](mailto:ccash@ibparticipation.org)  
Contact Phone: (866) 593-9103

## JAMES T. LANEY SCHOOL OF GRADUATE STUDIES

Emory's Graduate School was organized as a distinct division of the University in 1919, and awarded its first PhD to a student in chemistry in 1948. In the years since, graduate education at Emory has made tremendous advances, and in 2009, we were named after Dr. James T. Laney, President of Emory from 1977 to 1994. Today, the Laney Graduate School offers the PhD and Masters degrees in more than 40 programs across the humanities, the social sciences, biomedical and natural science, public health, nursing and business. Our graduate students are present in nearly every area of research at Emory, working with esteemed faculty and researchers to solve the complex problems of our time and advance the global good. Diversity and community are of highest priority to Emory University and are fundamental to the Laney Graduate School's commitment to graduate education that provides students with deep expertise in their chosen fields, creativity to cross disciplinary boundaries, and courage to take on the most important and complex problems of our time. We strive to create and strengthen an inclusive, respectful, and intellectually challenging environment that embraces individual difference. We are committed to proactively cultivating and sustaining an academic community that engages diverse intellectual capacity and that values open dialogue, cooperation, shared responsibility, mutual respect, and cultural competence – the driving forces that enrich and enhance innovative research and scholarship.

Website(s): <http://www.gs.emory.edu/diversity/index.html>  
<http://www.gs.emory.edu/academics/index.html>  
<http://www.gs.emory.edu/admissions/index.html>

Contact: Damon Williams, Director of Diversity, Community, and Recruitment  
Contact Email: [damon.l.williams@emory.edu](mailto:damon.l.williams@emory.edu)  
Contact Phone: (404) 727-2915

## JOHNS HOPKINS UNIVERSITY SCHOOL OF ARTS & SCIENCES AND SCHOOL OF ENGINEERING

Founded in 1990, the IRT provides academic and individualized support to students (juniors, seniors, and college graduates) from diverse backgrounds who wish to attain Master's a

Since its founding in 1876 as the nation's first research university, Johns Hopkins has nurtured a community of learners who push ever outward the boundaries of knowledge and use their Hopkins education to make a meaningful difference in the world. The schools of Arts and Sciences and Engineering, located on Hopkins' Homewood campus in the vibrant city of Baltimore, offer comprehensive graduate education in 35 programs that span the humanities, social and natural sciences, and engineering. Graduate students work as junior investigators alongside world-renowned Hopkins faculty members, and in so doing, they engage in exciting original research and an intensity of academic experience unlike any other. Immersed in this remarkably collaborative and richly diverse environment, graduate students in Arts and Sciences and Engineering are guided by the university's founding principle of "expanding knowledge and putting that knowledge to work for the good of humanity."

nd/or PhD degrees in the following areas: the Humanities, Social Sciences, Education, and Mathematics. IRT participants are individuals who plan to pursue careers in teaching, counseling, and administration at both the K-12 and university levels.

Website(s): [www.grad.jhu.edu](http://www.grad.jhu.edu)

Contact: Richard E. Helman, Director of Graduate Admissions and Enrollment  
Contact Email: [rhelman@jhu.edu](mailto:rhelman@jhu.edu)  
Contact Phone: (410) 516-7125

## LEWIS AND CLARK LAW SCHOOL

With robust practical skills options, flexible scheduling, and a faculty invested in your success, Lewis & Clark is an ideal place to start a legal career. We seek students from diverse backgrounds with the potential to do exemplary law school work in our rigorous, collegial environment. Spend some time exploring our world, and if you have any questions, contact us.

Website(s):            [www.law.lclark.edu](http://www.law.lclark.edu)  
                              [www.law.lclark.edu/programs/indian\\_law/](http://www.law.lclark.edu/programs/indian_law/)  
                              [http://law.lclark.edu/academics/academic\\_enhancement\\_program/](http://law.lclark.edu/academics/academic_enhancement_program/)

Contact:                J.B. Kim, Assistant Dean for Diversity and Academic Resources  
Contact Email:        [jbkim@lclark.edu](mailto:jbkim@lclark.edu)  
Contact Phone:        (503) 768-6622

## MICHIGAN STATE UNIVERSITY, AMERICAN INDIAN AND INDIGENOUS STUDIES

Michigan State University works to advance the common good in uncommon ways. Together Spartans tackle some of the world's toughest problems to find solutions that make life better. The nation's first land-grant university, MSU began as a bold experiment that democratized higher education and helped bring science and innovation into everyday life. Today, MSU is one of the top research universities in the world – on one of the biggest, greenest campuses in the nation – and is home to a diverse community of dedicated students and scholars, athletes and artists, scientists and leaders. MSU has 20 graduate programs ranked in the top 20 nationally by U.S. News & World Report. MSU has three units that focus on Indigenous issues – American Indian and Indigenous Studies (AIIS), the Native American Institute, and the Indigenous Law and Policy Center – as well as twenty core faculty in the American Indian and Indigenous Studies program. AIIS is becoming a global leader in teaching, research, and community collaboration with and on Indigenous issues. Graduate students in any program can affiliate with AIIS and join the university's supportive Indigenous Studies community. As a program, we believe that an undergraduate Minor or Graduate Affiliation in AIIS prepares students to work in a variety of capacities. Graduates can attain positions with tribes; Indigenous organizations; federal, state, and local governments; social service agencies; non-profit organizations; community organizations; museums; youth-serving organizations; schools; and research centers, among others. American Indian and Indigenous Studies also supplements the Western knowledge gained in traditional academic disciplines. Like other state-funded universities and colleges in Michigan, MSU participates in the Michigan Indian Tuition Waiver program. The university is located at the heart of Anishinaabewaki – the traditional lands of the Ojibwe, Odawa, and Potawatomi.

Website(s):            [aisp.msu.edu](http://aisp.msu.edu)  
                              [nai.msu.edu](http://nai.msu.edu)  
                              [www.law.msu.edu](http://www.law.msu.edu)

Contact:                Dylan AT Miner, Director and Associate Professor  
Contact Email:        [dminer@msu.edu](mailto:dminer@msu.edu)  
Contact Phone:        (517) 432-2193



## NEW YORK UNIVERSITY SCHOOL OF PROFESSIONAL STUDIES (NYUSCPS)

The NYU School of Professional Studies (NYUSPS) draws its academic character from a deeply rooted connection to the industries and the creative forces that drive the economic engines and the cultural vivacity of New York City (NYC). Whether you are just beginning your career, or you are a seasoned veteran in your field who is thinking about career advancement or change, the School can help you to achieve your goals and objectives. NYUSPS is uniquely positioned to harness the energy, the optimism, and the diversity of NYC, and to deliver world-class education that constantly evolves to meet your needs as well as the demands of the industries it serves. The NYU School of Professional Studies offers 15 master's degree programs and 15 graduate certificates taught by faculty members who are experts in their areas of specialization. Rigorous curricula is supplemented by internships, study abroad opportunities, an extensive array of seminars and professionally oriented events, and networking opportunities that provide the important connections to compete and to succeed in challenging job markets. Our graduate programs reflect the emerging trends, opportunities, and innovative business strategies in each respective field that they represent. By combining theory with real-world practice, the School's master's degrees and certificate programs empower you with the critical knowledge and the skills necessary to take the next step in your career. As an NYU School of Professional Studies student, you become part of the larger NYU community, which offers a wealth of academic, technical, and professional resources, and serves as a learning destination for students from across the country and around the world. NYUSPS students have full access to NYU's leading-edge facilities and comprehensive services and are encouraged to become involved in all aspects of life at NYU and to join in the many opportunities for social and academic engagement.

Website(s): <http://www.sps.nyu.edu/admissions/graduate/apply.html>  
<http://www.sps.nyu.edu/admissions/graduate/apply/financing-your-education.html>  
<https://www.nyu.edu/admissions/undergraduate-admissions/apply/freshmen-applicants/opportunity-programs.html>

Contact: Office of Admissions  
Contact Email: [scps.gradadmissions@nyu.edu](mailto:scps.gradadmissions@nyu.edu)  
Contact Phone: (212) 998-7100

## NORTH CAROLINA STATE UNIVERSITY, THE GRADUATE SCHOOL

NC State is known for its leadership in education and research, and globally recognized for its science, technology, engineering and mathematics leadership. It is a premier center for graduate study, known nationally and internationally for innovative degree programs, a world-renowned faculty, and groundbreaking collaborative research. The Graduate School is responsible for administering more than 220 different graduate degrees across 10 academic colleges for more than 9,500 graduate students. The university is involved in multiple initiatives, totaling nearly 70 centers, institutes, and laboratories that include every college at NC State as well as industries, and national and international corporations. NC State's research expenditures are approaching more than \$404 million annually, with almost 70 percent of faculty engaged in sponsored research and 2,500 graduate students supported by research grants. NC State is ranked third among all public universities (without medical schools) in industry-sponsored research expenditures. Our Centennial Campus is home to more than 130 corporate and government research partners, as well as incubator companies, and NC State University research units. North Carolina State University has the second largest American Indian population in the 16- UNC system. Students are encouraged to participate in American Indian student organizations such as the Native American Student Association (NASA), the American Indian Science and Engineering Society (AISES) as well as the nation's first American Indian Greek organization's Graduate Chapters (Phi Sigma Nu, Inc. fraternity and Alpha Pi Omega, Inc. sorority). The Office of Native American Student Affairs provides programming during Indian Heritage Month highlighting the contributions of indigenous people locally, statewide and nationally, sponsors an annual competition Pow Wow and hosts an Annual Awards Banquet for graduating students. Additionally, students are supported by a local Indian Urban Center, Triangle Native American Society, as well as the North Carolina Commission of Indian Affairs.

Website(s): [www.ncsu.edu/grad](http://www.ncsu.edu/grad)  
[ncsu.edu/grad/future-students](http://ncsu.edu/grad/future-students)  
[ncsu.edu/grad/diversity](http://ncsu.edu/grad/diversity)

Contact: Mrs. Lindsay Gentile, Director, Graduate Admissions  
Contact Email: [lindsay\\_gentile@ncsu.edu](mailto:lindsay_gentile@ncsu.edu)  
Contact Phone: (919) 515-2872

## NORTHWESTERN PRITZKER SCHOOL OF LAW

Founded in 1859, Northwestern Pritzker School of Law advances the understanding of law and produces graduates prepared to excel in a rapidly changing world. Northwestern Law uniquely blends a rigorous intellectual environment with a collegial and supportive community. Our students have access to the most interdisciplinary research faculty in the nation. We also have one of the lowest student-to-faculty ratios (8:1), so our students enjoy an unusual amount of individual access to these scholars, even after graduation. The law school's lakefront location in the heart of downtown Chicago provides a wealth of part-time employment options for students while in school, and a spectacular setting in which to study law. Northwestern Law's proximity to courts, commerce, and public interest activities enables students to experience the practice of law, as well as its theory, in one of the most vibrant legal and business communities in the world. Northwestern Law's close-knit community fosters collaborative learning, which enables students to develop outstanding leadership, team, organizational, and professional skills. We seek students with a wide variety of experience and backgrounds, and our Admissions Committee considers many factors beyond test scores and GPAs when evaluating applicants. Currently, approximately 90 percent of entering JD students have at least one year of full-time work experience. Through a unique interviewing program, Northwestern Law ensures it enrolls students with strong academic credentials as well as the interpersonal skills and maturity needed to thrive in the law school community.

Website(s): [www.law.northwestern.edu](http://www.law.northwestern.edu)  
<http://www.law.northwestern.edu/admissions/applying/>  
<http://www.law.northwestern.edu/law-school-life/student-services/diversity/>

Contact: Cristina Gapasin, Director of Admissions and Financial Aid  
Contact Email: [c-gapasin@law.northwestern.edu](mailto:c-gapasin@law.northwestern.edu)  
Contact Phone: (312) 503-8963

## NORTHWESTERN UNIVERSITY, THE GRADUATE SCHOOL

Founded in 1851, Northwestern University ([www.northwestern.edu](http://www.northwestern.edu)) is a private research university with a deep history of academic, professional and personal excellence. Northwestern combines innovative teaching and pioneering research in a highly collaborative environment and provides students and faculty exceptional opportunities for intellectual, personal and professional growth. The mission of The Graduate School (TGS) of Northwestern University is to be a trusted, responsive, and visionary leader and partner in order to maintain and promote the highest-quality master's and doctoral education. TGS's mission is: • To collaborate with its partner schools at Northwestern to guide and sustain an institutional culture that facilitates excellence in teaching and mentoring, innovation, and rigor in research, and the personal and intellectual growth of its diverse student and postdoctoral fellow populations • To be an advocate for graduate students and for the critical role of graduate education at Northwestern • To foster practices and train scholars, thought leaders, and professionals that reflect and respond to the increasing diversity of the U.S. within a rapidly globalizing world • To address the unique cultural, scientific, and intellectual challenges and opportunities of the academy and our society in the 21st century TGS supervises graduate work leading to advanced academic degrees, offering the master of arts (MA), master of fine arts (MFA), master of public health (MPH), master of science (MS) and doctor of philosophy (PhD) degrees in over 70 disciplines. Of the 8,000 graduate students at Northwestern, approximately 4,000 are TGS students. TGS also serves about 800 postdoctoral fellows through its Office of Postdoctoral Affairs. TGS collaborates with the Weinberg College of Arts and Sciences, School of Communication, School of Continuing Studies, School of Education and Social Policy, McCormick School of Engineering, Pritzker School of Law, Kellogg School of Management, Feinberg School of Medicine, and Bienen School of Music.

Website(s): <http://www.tgs.northwestern.edu/admission>  
<http://www.tgs.northwestern.edu/academics>  
<http://www.tgs.northwestern.edu/diversity>

Contact: Nsombi Ricketts, Assistant Dean, Diversity & Inclusion  
Contact Email: [nsombi.ricketts@northwestern.edu](mailto:nsombi.ricketts@northwestern.edu)  
Contact Phone: (847) 491-5995

## PHILLIPS ACADEMY INSTITUTE FOR RECRUITMENT OF TEACHERS

Take the next step w/the Institute for recruitment of teachers. Founded in 1990 by Kelly Wise, the IRT provides academic and individualized support to students (juniors, seniors, and graduates) from diverse backgrounds who wish to attain graduate degrees in the humanities, social sciences, education, and mathematics. IRT participants are individuals who plan to pursue careers in teaching, counseling, and administration at both the K-12 and university levels. The IRT sponsors two programs. The Summer Workshop is a four week program held on the campus of Phillips Academy in Andover, MA. IRT interns engage a graduate-level curriculum of critical and cultural theory, prepare for the GRE examination, and work on their statements of purpose. The workshop typically runs during the month of July. Interns are provided with room, board, and a \$1200.00 stipend. The Associate program is geared toward undergraduates and recent graduates who otherwise are engaged in summer research and/or study abroad activities. Participants in both programs are sponsored by the IRT as they apply to graduate schools in a consortium of 42 affiliated universities. The consortium universities waive application fees for IRT applicants. Applicants to IRT must: \*major in the humanities, social science, mathematics, or education \*have earned an undergraduate GPA of 3.0 or higher \*be juniors or seniors, or graduates (If you are a sophomore, stop by; It is never too early to learn about your grad school options) \*consider seriously a teaching, counseling, or administrative career at the K-12 or university level. Please visit our website to view the newsletter online. Benefits include: (Both Interns & Associates) · Individualized support and extensive counseling as you choose your field of graduate study and apply to renowned consortium graduate programs across the country · Special reduced rate for GRE preparation course · Application fee waivers · Assistance fine-tuning statements of purpose · Approximately two months saved on completing applications

Website(s): [www.andover.edu/irt](http://www.andover.edu/irt)

Contact: Leislle Godo-Solo, Educational Program Specialist  
Contact Email: [lgodosolo@andover.edu](mailto:lgodosolo@andover.edu)  
Contact Phone: (978) 749-4113

## PRINCETON REVIEW FOUNDATION

The Princeton Review Foundation, a 501(c)(3) nonprofit corporation, was established in 1987 to address the admission test preparation needs of underserved students. Through a nationwide network of programs, the Foundation serves low-income, underrepresented minority (URM) high school and college students, and engages in vigorous advocacy for admission test fairness, diversity and affirmative action. The Foundation does not provide grant funding; it creates, designs, implements and monitors a variety of reduced-fee, high quality test preparation programs in an attempt to diversify access to those services. The Foundation is the only nonprofit engaged in national test preparation outreach.

Website(s): <http://www.princetonreview.com/corporate/foundation>

Contact: Jay Rosner, Executive Director  
Contact Email: [jayr@review.com](mailto:jayr@review.com)  
Contact Phone: (415) 389-8117

## SLOAN INDIGENOUS GRADUATE PARTNERSHIP

Launched in 2003, The Alfred P. Sloan Foundation Indigenous Graduate Partnership (SIGP) supports academically prepared Native Americans to pursue any STEM master's or Ph.D. degree at the University of Alaska, Anchorage and Fairbanks, The University of Arizona, The University of Montana, Missoula, Montana Tech, Montana State University, and Purdue University. Eligible American Indian students matriculating at these institutions may apply for SIGP scholarships to facilitate graduate study in mathematics, natural sciences, and engineering. Our shared vision is to substantially increase the number of indigenous Americans obtaining advanced degrees in STEM disciplines and to develop a national network of SIGP alumni who will help their tribes and communities address critical issues ranging from economic growth to ecosystem protection and who will occupy leadership positions in academia, government, and industry. SIGP Fellows are recruited and mentored in STEM graduate programs; benefit from cooperation, networking, and professional development opportunities coordinated among the campuses; enjoy collaborative interactions among SIGP scholars and faculty; and join a network of SIGP Fellows and alumni, who actively promote STEM education for Native students and communities. SIGP Fellows participate as presenters, poster judges, and mentors at the National AISES conference and have opportunities to visit and present research at other SIGP campuses. Over the next 3 years, we plan to recruit and enroll 79 new SIGP fellows (59 in STEM MS programs and 20 in STEM Ph.D. programs). As of spring 2014, of the 213 SIGP Fellows recruited since the program began, 107 have completed STEM graduate degrees and 82 are currently enrolled, achieving a withdrawal rate of only 11%. Beyond the SIGP scholarship opportunities in STEM, the SIGP institutions welcome American Indian students into their outstanding graduate programs in the full range of disciplines. Please speak with Dr. Beverly Hartline to learn more about the SIGP.

Website(s): <http://sloanphds.org/sloan/Sloan.aspx?pageid=32>  
<http://www.mtech.edu/academics/gradschool>  
<http://www.purdue.edu/naecc/sloan>

Contact: Dr. Beverly Karplus Hartline, Vice Chancellor for Research & Graduate Dean  
Contact Email: [bhartline@mtech.edu](mailto:bhartline@mtech.edu)  
Contact Phone: (406) 496-4456

## UNIVERSITY OF ARIZONA, COLLEGE OF MEDICINE

The University of Arizona College of Medicine – Tucson provides state-of-the-art programs of medical education, groundbreaking research opportunities, and leading-edge patient care. Founded on the campus of the University of Arizona in 1967 as the state's only MD degree granting college and a resource for the people of Arizona, today the UA College of Medicine ranks among the top medical schools in the nation for research and primary care. From an initial class of just 32 students, the UA College of Medicine today has graduated more than 3,400 physicians. The UA College of Medicine is part of the University of Arizona Health Sciences (UAHS), an educational, research, and patient-care network including: 5 University of Arizona Colleges (Medicine – Tucson, Medicine – Phoenix, Nursing, Pharmacy, and Public Health). Support for native students include the Navajo Nation Partnership Future Physicians Scholarship, the Association of Native American Medical Students, the AZ Indians into Medicine Program, and the Pre-Medical Admissions Pathway (P-MAP), a one year conditional admission MS Molecular & Cellular Biology to medical school program for AZ residents, research opportunities and dual degrees in MD/MPH and MD/PhD.

Website(s): <http://medicine.arizona.edu/>  
<https://diversity.medicine.arizona.edu/>  
<https://publichealth.arizona.edu/>

Contact: Agnes Attakai  
Contact Email: [Agnesa@email.arizona.edu](mailto:Agnesa@email.arizona.edu)

Contact Phone: (520) 626-4727

## UNIVERSITY OF ARIZONA, ROGERS COLLEGE OF LAW

The College of Law is a close-knit community of approximately 450 students and 39 full-time faculty, with a faculty to student ratio of 1 to 11. The faculty are dynamic, dedicated teachers and accomplished scholars, and provide an intellectually stimulating environment that prepares students for the practice of law, public service, business and community leadership. Our students bring great academic and personal strengths to the study of law, and are unique in their talents, interests and involvements. As one of the premier public research universities in the country in a region of distinctive landscapes, peoples and concerns, we strive to inform and contribute to the resolution of the complex issues of our time. At Arizona Law we are guided by core values that include professional integrity, justice and commitment to excellence.

The Indigenous Peoples Law and Policy (IPLP) Program is part of The University of Arizona's tradition of excellence, which includes academic centers such as American Indian Studies and Anthropology and community outreach centers such as the Native Nations Institute and the Native Peoples Technical Assistance Office. What makes IPLP unique is its approach to education. Students are educated both in the classroom and the real world, by faculty who are leaders both in their academic field and in the community. Faculty pass these values of community service along to their students. The University of Arizona Rogers College of Law is also the only law school offering all three law degrees (JD, LL.M. and SJD) with a concentration in Indian and Indigenous people's law.

Website(s):            Law School: <http://www.law.arizona.edu/>  
                              JD Admissions: <http://www.law.arizona.edu/Admissions/>  
                              Indigenous Peoples Law & Policy Program: <http://www.law.arizona.edu/depts/iplp/index.cfm>

Contact:                Allison Nash, Director of Admissions and Financial Aid  
Contact email:        [admissions@law.arizona.edu](mailto:admissions@law.arizona.edu)  
Contact Phone:        (520) 621-3477

## UNIVERSITY OF CALIFORNIA, BERKELEY SCHOOL OF LAW

At Berkeley Law, we are committed to top-tier education and scholarship. We are equally committed to helping solve real-world problems and to creating a more just society. One of our distinguishing features is the extraordinary degree to which our students and faculty partner with people beyond the school: identifying challenges, creating alliances, solving problems, and sparking change. Our faculty prepares our students for careers in a world of rapid change, complexity, and opportunity. At Berkeley Law, we meet this challenge by offering a curriculum that provides a solid legal and ethical foundation, enriched by courses in emerging fields and hands-on experience. We are one of the most selective law schools in the nation. In choosing our students, we don't stop at brilliance. We drill down for equally important qualities, including respect for others, maturity, and purpose. We also favor students who already have some interesting work experience or graduate education under their belts. We seek to admit students that bring unique viewpoints and life experiences into the classroom. We have numerous student organizations including: NALSA (Native American Law Students Association), WOCC (Women of Color Collective), MOCA (Men of Color Alliance), First Generation Professionals Association, Students for Environmental and Economic Justice, and others that support and enrich the student experience. Berkeley Law provides students the chance to do real, hands-on work from the very beginning of their time at Berkeley Law. First year students can even join journals, Student Initiated Legal Projects, and competition programs (moot court, negotiation, mock trial). It's a great place to combine a passion not just for learning but also for doing.

Website(s):            [www.law.berkeley.edu](http://www.law.berkeley.edu)  
                              [www.law.berkeley.edu/admissions](http://www.law.berkeley.edu/admissions)  
                              [www.law.berkeley.edu/studentlife.htm](http://www.law.berkeley.edu/studentlife.htm)

Contact:                Kristin Theis-Alvarez, Associate Director of Admissions  
Contact Email:        [ktalvarez@law.berkeley.edu](mailto:ktalvarez@law.berkeley.edu)  
Contact Phone:        (510) 642-2274

## UNIVERSITY OF MICHIGAN, GERALD R. FORD SCHOOL OF PUBLIC POLICY

Established in 1914, the Ford School remains known for the strengths that have marked our reputation for decades: the excellence of our faculty; the firm grounding of our curriculum in social science research and quantitative analysis; the vitality of our research centers; and our strong connections with scholars, programs, and opportunities from all parts of the world-class University of Michigan. We are committed to tackling the critical policy challenges facing our cities and our nations. Our shared passion for public service is evident in the real-world policy issues woven through our curriculum, in our research and its application to public policy, and in the careers of leadership and impact forged by our alumni.

Website(s):            [www.fordschool.umich.edu](http://www.fordschool.umich.edu)  
                              [www.rackham.umich.edu/academics/programs-of-study](http://www.rackham.umich.edu/academics/programs-of-study)  
                              <http://www.umich.edu/~aium/>

Contact:                Beth Soboleski, Director, Recruiting and Admissions  
Contact Email:        [bsobo@umich.edu](mailto:bsobo@umich.edu)  
Contact Phone:        (734) 764-0453

## WASHINGTON UNIVERSITY IN ST. LOUIS BROWN SCHOOL OF SOCIAL WORK

The Kathryn M. Buder Center for American Indian Studies (BCAIS) is a premier graduate degree scholarship program in social work committed to the education of American Indian/Alaska Native (AI/AN) MSW students. The Buder Center recruits qualified American Indian scholars; provides student support in a demanding course study; develops curriculum, conducts research and engages in policy development that directly impacts Indian Country. We prepare future AI/AN leaders to practice in tribal and urban settings, making significant contributions to the health, wellness and the sustained future of Indian Country. All Buder Scholarship recipients receive full tuition, stipend to cover living expenses, and travel allowance to attend conferences for professional development.

Website(s):            <http://buder.wustl.edu>

Contact:                Molly Tovar, Director  
Contact Email:        [mtovar@wustl.edu](mailto:mtovar@wustl.edu)  
Contact Phone:        314-935-7767

## YALE UNIVERSITY, GRADUATE SCHOOL OF ARTS & SCIENCES

Yale University's Graduate School of Arts and Sciences is known for its academic excellence, extraordinary faculty, outstanding facilities, and gifted students. The Graduate School of Arts and Sciences offers programs leading to the MA, MS, MPhil, and PhD degrees in 73 departments and programs in the humanities, social sciences, and natural sciences. It also offers joint-degree programs with several of Yale's professional schools, as well as opportunities for advanced non-degree study. Extraordinary resources include state-of-the-art research facilities, one of the largest library systems in the US, and 3 spectacular museums. All PhD students receive full tuition scholarships, stipends to cover living expenses, comprehensive health care and hospitalization insurance. Other student support services include career guidance, teacher training, a graduate writing center, and an Office for Diversity and Equal Opportunity. The Graduate School's purpose is to educate students in research, scholarships, and teaching in the arts and sciences. Under the guidance of the faculty, graduate students engage in advanced study of a discipline and then proceed to generate new knowledge and ideas through research. They learn to disseminate this knowledge in scholarly publications and teaching. Yale's graduate students have built careers in colleges and universities, research laboratories, government, the non-profit sector, and private industry. Their education equips them for leadership roles in all these callings. The Office for Diversity and Equal Opportunity has additional resources for American Indian, Alaska Native, and Native Hawaiian graduate students. The Indigenous Graduate Network (IGN) provides graduate student community, faculty mentorship, as well as campus and community activities. IGN hosts joint events with Native undergraduates, academic panels, film screenings with Indigenous directors, and professional development workshops. As part of a commitment to campus diversity, ODEO also celebrates Indigenous Peoples Day, recently hosting a keynote talk by Native Hawaiian scholar J. Kehaulani Kauanui and a community feast.

Website(s): <http://gsas.yale.edu/diversity>  
<http://gsas.yale.edu/admission-graduate-school>  
[nacc.yalecollege.yale.edu](http://nacc.yalecollege.yale.edu)

Contact: Michelle Nearon, Assistant Dean  
Contact Email: [Michelle.nearon@yale.edu](mailto:Michelle.nearon@yale.edu)  
Contact Phone: (203) 436-1301

## YALE LAW SCHOOL

Yale Law School is an extraordinary community in which to study law. In addition to a rich history and an accomplished student body, our unmatched faculty-student ratio allows us to offer a vast array of courses, an average class size of approximately 20 students, and countless opportunities for independent research, writing, and student-organized seminars. With its world-renowned faculty, fascinating students, and distinguished speakers, Yale Law School is an invigorating place to think about the law. Some students choose to focus on traditional "black-letter law" classes, while others experiment with cutting-edge legal theory or interdisciplinary courses. Students may undertake independent writing projects following their own academic interests or organize reading groups around a specific topic. Yale Law School is also a place where law happens. Starting in the spring of the first year, students represent real clients in clinics in more than a dozen different areas of law, drafting briefs, negotiating with opposing counsel, and arguing cases in court—learning how to think about the law by actually practicing it. Students also participate in public service programs, legal journals, moot court programs, and social activities through the School's many thriving student organizations. The Law School faculty includes prominent scholars of economics, history, and philosophy, as well as leading specialists in many areas of law. More than 70 full-time professors are joined each year by visiting faculty, adjunct professors from other parts of the University, and practicing lawyers who teach in the clinical program. In addition, dozens of guest lecturers from many fields of endeavor contribute to Yale Law School's vigorous intellectual community.

Website(s): [www.law.yale.edu](http://www.law.yale.edu)  
[www.law.yale.edu/admissions/jd-admissions](http://www.law.yale.edu/admissions/jd-admissions)

Contact: Nicholas Everdell, Director of Recruitment  
Contact Email: [Nicholas.everdell@yale.edu](mailto:Nicholas.everdell@yale.edu)  
Contact Phone: (203) 436-8114